



# 2024-2025 Out-of-School Time Recognition Program

A National Recognition Program for Afterschool and Summer Learning

\* Required



## Applicant Information

### 1. Name of Point of Contact \*

Note: Please specify Ms., Miss, Mrs., Dr., Mr., or etc. as it should appear in the official records

### 2. Type of Entity \*

- Non-Profit Organization
- Municipality/Local Government
- Local Education Agency/School District

3. Entity Name \*

Note: As it should appear in the official records

4. Partnering Local Education Agency/Non-Profit/City Municipality Name \*

Note: Applying Non-Profit and City Municipality Entities must list their Partnering Local Education Agency and Applying Local Education Agencies must list their Partnering Non-Profit or City Municipality

5. Entity Mailing Address \*

Note: If address is P.O. Box, please also include the street address



6. State or Territory of the Entity \*

- Alaska
- Alabama
- Arkansas
- Arizona
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Iowa
- Idaho
- Illinois
- Indiana
- Kansas
- Kentucky
- Louisiana
- Massachusetts
- Maryland
- Maine
- Michigan
- Minnesota
- Missouri
- Mississippi
- Montana
- North Carolina
- North Dakota

- Nebraska
- New Hampshire
- New Jersey
- New Mexico
- Nevada
- New York
- Ohio
- Oklahoma
- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Virginia
- Vermont
- Washington
- Wisconsin
- West Virginia
- Wyoming
- Washington D.C.
- Puerto Rico
- American Samoa
- The Commonwealth of the Northern Mariana Islands
- Guam
- The U.S. Virgin Islands
- The DoDEA
- Tribal Nation Schools

7. Website/URL of the Entity \*

8. Telephone Number of the Entity \*

9. Email Address of the Entity \*

10. X/Twitter Handle of the Entity

11. Facebook Page of the Entity

12. Google+ of the Entity

13. YouTube/URL of the Entity

14. Other Social Media of the Entity

## Part I - Eligibility Certification

1. All nominated organizations, local education agencies, or municipalities must provide an afterschool and/or summer learning program that has increased its total enrollment by 20%. Afterschool programs should demonstrate a 20% increase of their total enrollment number of K-12 students from SY23-24 to the 2024-2025 school year. Summer learning programs should demonstrate a 20% increase of their total enrollment number of K-12 students from Summer 2023 to Summer 2024.
2. All nominated organizations, local education agencies, or municipalities must serve a group of students that attend elementary, middle, or high schools, which must include at least a portion of students that attend schools with 40% or more students who qualify for the free and reduced lunch program at the beginning of the 2024-2025 academic school year.
3. All nominated organizations, local education agencies, or municipalities must provide high-quality afterschool or summer learning programming with a physical location in one of the 50 states, the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the U.S. Virgin Islands, the Department of Defense Education Activity, or Tribal Nations Schools.
4. All nominated organizations, local education agencies, or municipalities must leverage a combination of federal, state and/or local funds to expand access to afterschool and summer learning programs for students.
5. To best accelerate learning, afterschool and/or summer learning programs should include evidence-based approaches. Nominated organizations, local education agencies, or municipalities ideally:  
(a) target students needing additional support (including using information provided by diagnostic assessments); (b) have certified teachers delivering the academic instruction and tutoring; (c) engage students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips; (d) implement high-quality tutoring programs; and (e) implement strategies to support the decrease of chronic absenteeism.

### 15. Eligibility Certification \*

Note: All of the aforementioned Eligibility Criteria must be True to be considered for the Engage Every Student Recognition Program.

- All of the aforementioned Eligibility Criteria are True
- Some of the aforementioned Eligibility Criteria are True
- None of the aforementioned Eligibility Criteria are True

## Part II - Demographic Data

Data should be provided for the Afterschool and/or Summer Learning Program for the current school year, 2024-2025, unless otherwise stated.

16. Number of Local School Districts served by the Entity for Afterschool and/or Summer Learning \*

17. Number of Elementary Schools served by the Entity for Afterschool and/or Summer Learning \*

18. Number of Middle/Junior High Schools served by the Entity for Afterschool and/or Summer Learning \*

19. Number of High Schools served by the Entity for Afterschool and/or Summer Learning \*

20. Category that best describes the area where the Afterschool and/or Summer Learning Program is located \*

If unsure, refer to the NCES database for correct category:  
<https://nces.ed.gov/ccd/schoolsearch/>.

Urban

Suburban

Rural

21. Number of Elementary School Students as of October 1, 2024 enrolled in the Afterschool and/or Summer Learning Program of the Entity \*

Please include enrollment numbers for students in Kindergarten, 1st, 2nd, 3rd, 4th and 5th grades for the current school year.



22. Number of Middle School Students as of October 1, 2024 enrolled in the Afterschool and/or Summer Learning Program of the Entity \*

Please include enrollment numbers for students in 6th, 7th or 8th grades for the current school year.

23. Number of High School Students as of October 1, 2024 enrolled in the Afterschool and/or Summer Learning Program of the Entity \*

Please include enrollment numbers for students in 9th, 10th, 11th or 12th grades for the current school year.

24. Number of Elementary School Students enrolled in the Afterschool and/or Summer Learning Program of the Entity during SY2023-2024. \*

Please include enrollment numbers for students in Kindergarten, 1st, 2nd, 3rd, 4th and 5th grades for last school year.

25. Number of Middle School Students enrolled in the Afterschool and/or Summer Learning Program of the Entity during SY2023-2024. \*

Please include enrollment numbers for students in 6th, 7th or 8th grades for last school year.

26. Number of High School Students enrolled in the Afterschool and/or Summer Learning Program of the Entity during SY2023-2024. \*

Please include enrollment numbers for students in 9th, 10th, 11th and 12th grades for last school year.

27. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as American Indian or Alaska Native \*

28. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Asian \*

29. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Black or African American \*

30. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Hispanic or Latino \*

31. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Native Hawaiian or Other Pacific Islander \*

32. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as White \*

33. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Two or More Races \*

34. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that qualify for Free/Reduced-Priced Meals \*

35. Average Student-Staff Ratio, that is, the Number of Students in the Program divided by the FTE of Program Staff, e.g., 15:1 \*

36. Amount of Federal Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students \*

Federal Funding can include ESSER, GEER, Title Funding, etc. Please include amounts for each type of Federal Funding. If your program doesn't utilize Federal Funding, please enter N/A.

37. Amount of State Funding (e.g. state agencies or state budget) leveraged to expand Access to Afterschool and Summer Learning Programs for Students \*

If your program doesn't utilize State Funding, please enter N/A.

38. Amount of Local Funding (e.g., city, county or school district) leveraged to expand Access to Afterschool and Summer Learning Programs for Students \*

If your program doesn't utilize Local Funding, please enter N/A.

39. Amount of Philanthropic/Private Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students \*

If your program doesn't utilize Philanthropic or Private Funding, please enter N/A.

40. Amount of Other Funding leveraged to expand  
Access to Afterschool and Summer Learning  
Programs for Students

### Part III - Narrative Snapshot

In less than 1,000 words, please provide a narrative snapshot of the Afterschool and/or Summer Learning Program of the Entity. Your narrative should be divided into the following four components:

1. Description of the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities.
2. Description of the partnerships between the Non-Profit Organization, City Municipality and Local Education Agency(ies) or other entities.
3. Description of how the Entity leveraged an array of funding to expand access to Afterschool and/or Summer Learning Programs for Students.
4. Description of how the Entity employs evidence-based approaches, including but not limited to:  
(a) targeting students needing additional support (including using information provided by diagnostic assessments); (b) having certified teachers delivering the academic instruction and tutoring; (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips; (d) implementing high-quality tutoring programs; and (e) implementing strategies to support the decrease of chronic absenteeism.

41. Describe the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities. \*

42. Describe the partnerships between the Non-Profit Organization, City Municipality and Local Education Agency(ies) or other entities. Be sure to describe those partnerships that support the afterschool and/or summer learning programming. \*

43. Describe how the Entity leveraged an array of funding to expand access to Afterschool and/or Summer Learning Programs for Students. \*

44. Describe how the Entity employs evidence-based approaches, including but not limited to (a) targeting students needing additional support (including using information provided by diagnostic assessments); (b) having certified teachers delivering the academic instruction and tutoring; (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips; (d) implementing high-quality tutoring programs; and (e) implementing strategies to support the decrease of chronic absenteeism. \*

45. Are there any additional highlights that you would like to share?

Please enter at most 1250 characters

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