Engage Every Student Recognition Program Application

A National Recognition Program for Afterschool and Summer Learning.

Applicant Information

1. Name of Point of Contact *
   Note: Please specify Ms., Miss, Mrs., Dr., Mr., or etc. as it should appear in the official records

2. Is the entity a Non-Profit Organization or Municipality/Local Government Entity? *
   - Non-Profit Organization
   - Municipality/Local Government
3. Non-Profit Organization/Municipality Name *
   Note: As it should appear in the official records

4. Partnering Local School District/Education Agency Name *
   Note: As it should appear in the official records

5. Additional Partnering Local School District/Education Agency Name
   Note: If applicable

6. Non-Profit Organization/Municipality Mailing Address *
   Note: If address is P.O. Box, please also include the street address
7. State or Territory of Non-Profit Organization/Municipality *

- Alaska
- Alabama
- Arkansas
- Arizona
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Iowa
- Idaho
- Illinois
- Indiana
- Kansas
- Kentucky
- Louisiana
- Massachusetts
- Maryland
- Maine
- Michigan
- Minnesota
- Missouri
- Mississippi
- Montana
- North Carolina
- North Dakota
Nebraska
New Hampshire
New Jersey
New Mexico
Nevada
New York
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Virginia
Vermont
Washington
Wisconsin
West Virginia
Wyoming
Washington D.C.
Puerto Rico
American Samoa
The Commonwealth of the Northern Mariana Islands
Guam
The U.S. Virgin Islands
The DoDEA
Tribal Nation Schools
8. Website/URL of the Non-Profit Organization/Municipality *


9. Telephone Number of Non-Profit Organization/Municipality *


10. Email Address of the Non-Profit Organization/Municipality *


11. X/Twitter Handle of the Non-Profit Organization/Municipality


12. Facebook Page of the Non-Profit Organization/Municipality


13. Google+ of the Non-Profit Organization/Municipality


14. YouTube/URL of the Non-Profit Organization/Municipality


15. Blog of the Non-Profit Organization/Municipality


16. Other Social Media of the Non-Profit Organization/Municipality
Part I - Eligibility Certification

1. All nominated organizations or municipalities must be an afterschool and/or summer learning program that has increased, from its total enrollment in SY22-23, the enrollment number of K-12 students during the 2023-2024 school year by 20%.

2. All nominated organizations or municipalities must serve a group of students that attend elementary, middle, or high schools, which must include at least a portion of students that attend schools with 40% or more students who qualify for the free and reduced lunch program at the beginning of the 2023-2024 academic school year.

3. All nominated organizations or municipalities must provide high-quality afterschool or summer learning programming with a physical location in one of the 50 states, the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the U.S. Virgin Islands, the Department of Defense Education Activity, or Tribal Nations Schools.

4. All nominated organizations or municipalities must leverage American Rescue Plan (ARP) ESSER Funds and other state and local funds to expand access to afterschool and summer learning programs for students.

5. All nominated organizations or municipalities must employ evidence-based approaches, including but not limited to:
   a. target students needing additional support (including using information provided by diagnostic assessments);
   b. have certified teachers delivering the academic instruction and tutoring; and
   c. engage students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips.

17. Eligibility Certification *

   Note: All of the aforementioned Eligibility Criteria must be True to be considered for the Engage Every Student Recognition Program.

   - All of the aforementioned Eligibility Criteria are True
   - Some of the aforementioned Eligibility Criteria are True
   - None of the aforementioned Eligibility Criteria are True
Part II - Demographic Data

Data should be provided for the Afterschool and/or Summer Learning Program of the Organization or Municipality for the current school year (2023 - 2024), unless otherwise stated.

18. Number of Local School Districts/Education Agencies served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *

19. Number of Elementary Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *

20. Number of Middle/Junior High Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *

21. Number of High Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *

22. Category that best describes the area where the Afterschool and/or Summer Learning Program is located *
   If unsure, refer to the NCES database for correct category: [https://nces.ed.gov/ccd/schoolsearch/](https://nces.ed.gov/ccd/schoolsearch/)

   - Urban (city or town)
   - Suburban
   - Rural

23. Number of Kindergarten Students as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

24. Number of Students in 1st Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
25. Number of Students in 2nd Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

26. Number of Students in 3rd Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

27. Number of Students in 4th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

28. Number of Students in 5th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

29. Number of Students in 6th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

30. Number of Students in 7th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

31. Number of Students in 8th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

32. Number of Students in 9th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
33. Number of Students in 10th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

34. Number of Students in 11th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

35. Number of Students in 12th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

36. Number of Kindergarten Students enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

37. Number of Students in 1st Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

38. Number of Students in 2nd Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

39. Number of Students in 3rd Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

40. Number of Students in 4th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
41. Number of Students in 5th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

42. Number of Students in 6th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

43. Number of Students in 7th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

44. Number of Students in 8th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

45. Number of Students in 9th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

46. Number of Students in 10th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

47. Number of Students in 11th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.

48. Number of Students in 12th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023.
49. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as American Indian or Alaska Native *

50. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Asian *

51. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Black or African American *

52. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Hispanic or Latino *

53. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Native Hawaiian or Other Pacific Islander *

54. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as White *

55. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that identify as Two or More Races *

56. Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality that qualify for Free/Reduced-Priced Meals *
57. Average Student-Staff Ratio, that is, the Number of Students in the Program divided by the FTE of Program Staff, e.g., 15:1

58. Amount of American Rescue Plan (ARP) ESSER Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

59. Amount of ESSER I Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

60. Amount of ESSER II Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

61. Amount of GEER Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

62. Amount of CRRSA Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

63. Amount of Local Funding (e.g., city, county or school district) leveraged to expand Access to Afterschool and Summer Learning Programs for Students

64. Amount of State Funding (e.g. state agencies or state budget) leveraged to expand Access to Afterschool and Summer Learning Programs for Students
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<tr>
<th>Question</th>
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<tbody>
<tr>
<td>65. Amount of Philanthropic/Private Funding leveraged to expand Access</td>
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<td>to Afterschool and Summer Learning Programs for Students</td>
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<td>66. Amount of American Rescue Plan - Local Fiscal Recovery Funding</td>
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<td>68. Amount of American Rescue Plan - Child Care Stabilization Funding</td>
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<td>and/or CCDBG Discretionary Funding leveraged to expand Access to</td>
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<td>69. Amount of Other Funding and/or CCDBG Discretionary Funding</td>
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Part III - Narrative Snapshot

In less than 1,000 words, please provide a narrative snapshot of the Afterschool and/or Summer Learning Program of the Non-Profit Organization/Municipality. Your narrative should be divided into the following four components:
1. Description of the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities.
2. Description of the partnerships that the Non-Profit Organization or Municipality has with the Local Education Agency(ies) or other entities.
3. Description of how the Non-Profit Organization or Municipality leveraged American Rescue Plan (ARP) ESSER Funds and other State and Local Funds to expand access to Afterschool and/or Summer Learning Programs for Students.
4. Description of how the Non-Profit Organization or Municipality employs evidence-based approaches, including but not limited to:
   (a) targeting students needing additional support (including using information provided by diagnostic assessments);
   (b) having certified teachers delivering the academic instruction and tutoring; and
   (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips.

71. Describe the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities. *

72. Describe the partnerships that the Non-Profit Organization or Municipality has with the Local Education Agency(ies) or other entities. Be sure to describe those partnerships that support the afterschool and/or summer learning programming aspects of the Non-Profit Organization/Municipality. *

73. Describe how the Non-Profit Organization/Municipality leveraged American Rescue Plan (ARP) ESSER Funds and other State and Local Funds to expand access to Afterschool and/or Summer Learning Programs for Students. *

74. Describe how the Non-Profit Organization or Municipality employs evidence-based approaches, including but not limited to (a) targeting students needing additional support (including using information provided by diagnostic assessments); (b) having certified teachers delivering the academic instruction and tutoring; and (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips. *