

Engage Every Student Recognition Program Application

A National Recognition Program for Afterschool and Summer Learning.

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* Required	
Applicant Information	
1. Name of Point of Contact * Note: Please specify Ms., Miss, Mrs., Dr., Mr., or etc. as it should appear in the officia	al records
Is the entity a Non-Profit Organization or Municipality/Local Governr Non-Profit Organization	ment Entity? *
Municipality/Local Government	

3.	Non-Profit Organization/Municipality Name * Note: As it should appear in the official records
4.	Partnering Local School District/Education Agency Name * Note: As it should appear in the official records
5.	Additional Partnering Local School District/Education Agency Name Note: If applicable
6.	Non-Profit Organization/Municipality Mailing Address * Note: If address is P.O. Box, please also include the street address

7. Stat	e or Territory of Non-Profit Organization/Municipality *
\bigcirc	Alaska
\bigcirc	Alabama
\bigcirc	Arkansas
\bigcirc	Arizona
\bigcirc	California
\bigcirc	Colorado
\bigcirc	Connecticut
\bigcirc	Delaware
\bigcirc	Florida
\bigcirc	Georgia
\bigcirc	Hawaii
\bigcirc	lowa
\bigcirc	Idaho
\bigcirc	Illinois
\bigcirc	Indiana
\bigcirc	Kansas
\bigcirc	Kentucky
\bigcirc	Louisiana
\bigcirc	Massachusetts
\bigcirc	Maryland
\bigcirc	Maine
\bigcirc	Michigan
\bigcirc	Minnesota
\bigcirc	Missouri
\bigcirc	Mississippi
\bigcirc	Montana
\bigcirc	North Carolina

O North Dakota

\bigcirc	Nebraska
\bigcirc	New Hampshire
\bigcirc	New Jersey
\bigcirc	New Mexico
\bigcirc	Nevada
\bigcirc	New York
\bigcirc	Ohio
\bigcirc	Oklahoma
\bigcirc	Oregon
\bigcirc	Pennsylvania
\bigcirc	Rhode Island
\bigcirc	South Carolina
\bigcirc	South Dakota
\bigcirc	Tennessee
\bigcirc	Texas
\bigcirc	Utah
\bigcirc	Virginia
\bigcirc	Vermont
\bigcirc	Washington
\bigcirc	Wisconsin
\bigcirc	West Virginia
\bigcirc	Wyoming
\bigcirc	Washington D.C.
\bigcirc	Puerto Rico
\bigcirc	American Samoa
\bigcirc	The Commonwealth of the Northern Mariana Islands
\bigcirc	Guam
\bigcirc	The U.S. Virgin Islands
\bigcirc	The DoDEA
\bigcap	Tribal Nation Schools

8.	Website/URL of the Non-Profit Organization/Municipality *
9.	Telephone Number of Non-Profit Organization/Municipality *
10.	Email Address of the Non-Profit Organization/Municipality *
11.	X/Twitter Handle of the Non-Profit Organization/Municipality
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12.	Facebook Page of the Non-Profit Organization/Municipality
13.	Google+ of the Non-Profit Organization/Municipality
14.	YouTube/URL of the Non-Profit Organization/Municipality
15.	Blog of the Non-Profit Organization/Municipality
16.	Other Social Media of the Non-Profit Organization/Municipality

Part I - Eligibility Certification

- 1. All nominated organizations or municipalities must be an afterschool and/or summer learning program that has increased, from its total enrollment in SY22-23, the enrollment number of K-12 students during the 2023-2024 school year by 20%.
- 2. All nominated organizations or municipalities must serve a group of students that attend elementary, middle, or high schools, which must include at least a portion of students that attend schools with 40% or more students who qualify for the free and reduced lunch program at the beginning of the 2023-2024 academic school year.
- 3. All nominated organizations or municipalities must provide high-quality afterschool or summer learning programming with a physical location in one of the 50 states, the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, the U.S. Virgin Islands, the Department of Defense Education Activity, or Tribal Nations Schools.
- 4. All nominated organizations or municipalities must leverage American Rescue Plan (ARP) ESSER Funds and other state and local funds to expand access to afterschool and summer learning programs for students.
- 5. All nominated organizations or municipalities must employ evidence-based approaches, including but not limited to:
 - a. target students needing additional support (including using information provided by diagnostic assessments);
 - b. have certified teachers delivering the academic instruction and tutoring; and
- c. engage students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips.

17.	Eligibility Certification *
	Note: All of the aforementioned Eligibility Criteria must be True to be considered for the Engage Every Student Recognition Program.

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\bigcirc	All of the aforementioned Eligibility Criteria are True
\bigcirc	Some of the aforementioned Eligibility Criteria are True
\bigcirc	None of the aforementioned Eligibility Criteria are True

Part II - Demographic Data

Data should be provided for the Afterschool and/or Summer Learning Program of the Organization or Municipality for the current school year (2023 - 2024), unless otherwise stated.

8.	Number of Local School Districts/Education Agencies served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *
9.	Number of Elementary Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *
0.	Number of Middle/Junior High Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *
1.	Number of High Schools served by the Non-Profit Organization or Municipality for Afterschool and/or Summer Learning *
2.	Category that best describes the area where the Afterschool and/or Summer Learning Program is located * If unsure, refer to the NCES database for correct category: https://nces.ed.gov/ccd/schoolsearch/ . Urban (city or town)
	Suburban Rural
3.	Number of Kindergarten Students as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
4.	Number of Students in 1st Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

25.	Number of Students in 2nd Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
26.	Number of Students in 3rd Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
27.	Number of Students in 4th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
28.	Number of Students in 5th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
29.	Number of Students in 6th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
30.	Number of Students in 7th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
31.	Number of Students in 8th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *
32.	Number of Students in 9th Grade as of October 1, 2023 enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality *

	Number of Students in 10th Grade as of October 1, 2023 enrolled in the Afterschool and/o Summer Learning Program of the Non-Profit Organization or Municipality *
34.	Number of Students in 11th Grade as of October 1, 2023 enrolled in the Afterschool and/o Summer Learning Program of the Non-Profit Organization or Municipality *
35.	Number of Students in 12th Grade as of October 1, 2023 enrolled in the Afterschool and/o Summer Learning Program of the Non-Profit Organization or Municipality *
36.	Number of Kindergarten Students enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
37.	Number of Students in 1st Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
38.	Number of Students in 2nd Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
39.	Number of Students in 3rd Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
40.	Number of Students in 4th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

41.	Number of Students in 5th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
42.	Number of Students in 6th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
43.	Number of Students in 7th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
44.	Number of Students in 8th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
45.	Number of Students in 9th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
46.	Number of Students in 10th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
47.	Number of Students in 11th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *
48.	Number of Students in 12th Grade enrolled in the Afterschool and/or Summer Learning Program of the Non-Profit Organization or Municipality during SY2022-2023. *

50.	Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Progra of the Non-Profit Organization or Municipality that identify as Asian *
51.	Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Progra of the Non-Profit Organization or Municipality that identify as Black or African American
52.	Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Progra of the Non-Profit Organization or Municipality that identify as Hispanic or Latino *
53.	Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Progra of the Non-Profit Organization or Municipality that identify as Native Hawaiian or Other Pacific Islander *
	of the Non-Profit Organization or Municipality that identify as Native Hawaiian or Other
54.	of the Non-Profit Organization or Municipality that identify as Native Hawaiian or Other Pacific Islander * Percent of Students Currently Enrolled in the Afterschool and/or Summer Learning Programmer Learn

57.	Average Student-Staff Ratio, that is, the Number of Students in the Program divided by the FTE of Program Staff, e.g., 15:1 *
58.	Amount of American Rescue Plan (ARP) ESSER Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
59.	Amount of ESSER I Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
60.	Amount of ESSER II Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
61.	Amount of GEER Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
62.	Amount of CRRSA Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
63.	Amount of Local Funding (e.g., city, county or school district) leveraged to expand Access to Afterschool and Summer Learning Programs for Students
64.	Amount of State Funding (e.g. state agencies or state budget) leveraged to expand Access to Afterschool and Summer Learning Programs for Students

65.	Amount of Philanthropic/Private Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
66.	Amount of American Rescue Plan - Local Fiscal Recovery Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
67.	Amount of American Rescue Plan - State Fiscal Recovery Funding leveraged to expand Acces to Afterschool and Summer Learning Programs for Students
68.	Amount of American Rescue Plan - Child Care Stabilization Funding and/or CCDBG Discretionary Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students
69.	Amount of Other Funding and/or CCDBG Discretionary Funding leveraged to expand Access to Afterschool and Summer Learning Programs for Students

Part III - Narrative Snapshot

In less than 1,000 words, please provide a narrative snapshot of the Afterschool and/or Summer Learning Program of the Non-Profit Organization/Municipality. Your narrative should be divided into the following four components:

- 1. Description of the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities.
- 2. Description of the partnerships that the Non-Profit Organization or Municipality has with the Local Education Agency(ies) or other entities.
- 3. Description of how the Non-Profit Organization or Municipality leveraged American Rescue Plan (ARP) ESSER Funds and other State and Local Funds to expand access to Afterschool and/or Summer Learning Programs for Students.
- 4. Description of how the Non-Profit Organization or Municipality employs evidence-based approaches, including but not limited to:
- (a) targeting students needing additional support (including using information provided by diagnostic assessments);
- (b) having certified teachers delivering the academic instruction and tutoring; and
- (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways, and field trips.

71.	Describe the nature and context of the high-quality Afterschool and/or Summer Learning Program, including a description of the program components and activities. *
72.	Describe the partnerships that the Non-Profit Organization or Municipality has with the Local Education Agency(ies) or other entities. Be sure to describe those partnerships that support the afterschool and/or summer learning programming aspects of the Non-Profit Organization/Municipality. *
73.	Describe how the Non-Profit Organization/Municipality leveraged American Rescue Plan (ARP) ESSER Funds and other State and Local Funds to expand access to Afterschool and/or Summer Learning Programs for Students. *
74.	Describe how the Non-Profit Organization or Municipality employs evidence-based approaches, including but not limited to (a) targeting students needing additional support (including using information provided by diagnostic assessments); (b) having certified teachers delivering the academic instruction and tutoring; and (c) engaging students in using experiential learning that could include project-based learning, enrichment, career pathways,
	and field trips. *